

Special Religious Education

Participation Letter



Dear Parents,

A feature of the public education system in NSW is the opportunity to provide time in class for education in ethics, faith and morality from a religious or non-religious perspective at the choice of parents. At Charlestown South PS it is a daily goal and priority to expose our students to opportunities during Personal Development & Health lessons to reflect upon and examine personal ethics and morality. Faith based Education is then addressed should parents choose to have their child attend SRE. At CSPS we have over 90% of students in infants attend SRE and over 80% attendance in primary. The current option for SRE at CSPS is weekly non-denominational lessons and is administered by Department of Education approved providers utilising Department approved materials. Classroom teachers are always in attendance during SRE lessons.

Currently, we do not offer the option of Special Education in Ethics Classes as we do not have volunteers to conduct the lessons, attendance would be extremely low given that they would run in the same timeslot as SRE and there has been no requests or demand for the introduction of SEE at CSPS. The school website <https://charlestos-p.schools.nsw.gov.au> provides information to support parent/carer choice. Students not attending SRE are given supervised alternative meaningful activities.

A parent/carer may at any time notify the school in writing that they wish to change their decision. Students will continue the same arrangement as the previous year, unless a parent/carer has requested a change in writing.

For more information about Special Religious Education (SRE) and Special Education in Ethics (SEE), including the list of approved providers, please visit: <https://education.nsw.gov.au/teaching-and-learning/curriculum/learning-across-the-curriculum/religion-and-ethics>

Please check this box if you do wish for your child to attend SRE.

Please check this box if you do not wish for your child to attend SRE. Your child will participate in alternative meaningful activities.

Student name: _____ Year: _____

Signature of parent/carer: _____ Date: _____